



AUSTRALIAN ADVOCACY INSTITUTE

INSTRUCTOR TRAINING WORKSHOP

GROUP TIMETABLE *Trainee Instructors*

**Wednesday 3 February and
Saturday 06 February, 2021**

**VENUE:
NSW Bar Association Training Rooms**

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Australian Advocacy Institute - Advocacy Skills Instructor Training

INSTRUCTIONS to "Trainee Instructors"

This is a practical, performance-based workshop where we will be learning and demonstrating the basic principles of Advocacy Teaching using the AAI "Performance and Review" method.

You will see the timetable that follows allocates tasks to both "Trainee Instructors" and "Student Advocates". Your tasks have been allocated according to your "**Trainee Instructor**" number which can be found on the next page. Trainee Instructor tasks involve giving performance reviews to the student advocates. These performances include presenting an application, questioning a witness either in evidence-in-chief or cross-examination, and presenting a closing argument before a judge/instructor. You are given a time limit to review the student... this is a typical time limit for advocacy workshops and requires you to be concise and to the point in your review.

The method of review is fully explained in the **AAI Advocacy Instructor's Handbook** which you have also been provided with. You should be completely familiar with this before attending this training workshop.

Of course, to effectively review a student performance, the instructor should be better prepared to present that task than the student advocate will be. There may be cause to move Trainee Instructors between tasks and/or groups, so you will need to prepare to review ALL tasks. Note that there is NO preparation time allocated within the Saturday timetable so all preparation should be done well before the workshop. Please **allow yourself time to prepare properly**. Don't get bogged down in your preparation with any legal technicalities within the case studies. Do not be distracted with "the law". Don't bring or include statutes or precedents. Evidence is restricted to only that contained within the case studies.

We acknowledge that these case studies may not be the type of case you generally deal with or not from your regular jurisdiction. We use them because they are very good examples for advocacy teaching, demonstrating skills that can be applied in any jurisdiction.

On completion of each of your student advocate reviews you will be given feedback on that review by the AAI Moderator. This feedback is designed to give you advice and skills in improving your own performance as an instructor and is not intended to be destructive ... it is a helpful and positive direction for you to learn the skills of teaching advocacy.

Please contact me if you have any queries regarding this workshop. Morning tea and lunch will be provided on Saturday. Dress is casual.



Scott Wallace, General Manager, AAI
Email: aai@advocacy.com.au Mobile: 0418 473 303

Trainee Instructors -

Instr. No.	RED GROUP	BLUE GROUP
1	Tamasin Jonker	Tina Jowett
2	Cara Feiner	Miiko Kumar
3	Kevin Tang	Andrew Fernon SC
4	Susan Phillips	Kavita Balendra
5	Laina Chan	Elliot Hyde
6	David Baran	Denise Reid

Please note: All Trainee Instructors must ...

- **Have thoroughly read the Training Materials supplied**
- **Have thorough knowledge of the case studies being used at the training**
- **Be prepared to perform each of the tasks the student advocates are asked to perform.**

TIMETABLE

DAY 1 – WEDNESDAY 3 FEBRUARY 2021

VENUE: NSW Bar Association Training Rooms

4.45 – 5.00pm (15 mins)	
	REGISTRATION
SESSION 1 5.00 – 6.00pm (60 mins)	
General Session	<u>INTRODUCTION</u>
SESSION 2 6.00 – 6.50pm (50 mins)	
General Session	<u>DEMONSTRATIONS</u> – AAI Moderators <u>Case Study: Porcine v Royal Bridgewater Golf Club</u> TASK: Present urgent ex-parte injunction for applicant Porcine. Performance: STUDENT ADVOCATE: 2 4 minutes Demonstration reviews of Student Advocate 2: First review Second review <u>Case Study: DPP v Evelyn Cannon</u> TASK: Lead Evidence from Constable O'Rourke for Prosecution Performance: STUDENT ADVOCATE: 1 5 minutes Witness Role: Const. O'Rourke – STUDENT ADVOCATE 2 Demonstration review of Student Advocate 1. TASK: Cross Examination of Constable O'Rourke for Defence Performance: STUDENT ADVOCATE: 2 5 minutes Witness Role: Const. O'Rourke – STUDENT ADVOCATE 1 Demonstration review of Student Advocate 2.
SESSION 3 6.50 – 7.00pm (10 mins)	
General Session	DISCUSSION

DAY 2 - SATURDAY 06 FEBRUARY 2021

VENUE: NSW Bar Association Training Rooms

SESSION 4	9.00 – 10.30am (90 mins)
Break into Group Sessions	<u>Part 1 - APPLICATION</u>
	<u>Case Study: Porcine v Royal Bridgewater Golf Club</u>
	TASK 1: Present application for Porcine: Student Advocate 1 (5 mins)
	RED GROUP BLUE GROUP
	Review by Trainee Instructor: Tamasin Jonker Tina Jowett (5 mins)
	Review by Trainee Instructor: Cara Feiner Miiko Kumar (5 mins)
	Review of Instructors by Moderator (8 mins)
	TASK 2: Present application for Porcine: Student Advocate 2 (5 mins)
	RED GROUP BLUE GROUP
	Review by Trainee Instructor: Kevin Tang Andrew Fernon SC (5 mins)
	Review by Trainee Instructor: Susan Phillips Kavita Balendra (5 mins)
	Review of Instructors by Moderator (8 mins)
<u>Part 2 - TRIAL Case Study: DPP v Evelyn Cannon</u>	
<u>Part 2A - EVIDENCE IN CHIEF</u>	
TASK 3: Lead Evidence of Constable O'Rourke: Student Advocate 1 (5 mins)	
RED GROUP BLUE GROUP	
Review by Trainee Instructor: Laina Chan Elliot Hyde (5 mins)	
Review by Trainee Instructor: David Baran Denise Reid (5 mins)	
Review of Instructors by Moderator (8 mins)	
TASK 4: Lead Evidence of Evelyn Cannon: Student Advocate 2 (5 mins)	
RED GROUP BLUE GROUP	
Review by Trainee Instructor: Cara Feiner Miiko Kumar (5 mins)	
Review by Trainee Instructor: Kevin Tang Andrew Fernon SC (5 mins)	
Review of Instructors by Moderator (8 mins)	
10.30 – 10.45am MORNING TEA	

SESSION 5 10.45am – 12.15pm (90 mins)																																																																	
Group Session	<p><u>Part 2B - CROSS EXAMINATION</u></p> <p>TASK 5: Cross Examine Evelyn Cannon: Student Advocate 1 (5 mins)</p> <table border="0"> <tr> <td></td> <td>RED GROUP</td> <td>BLUE GROUP</td> <td></td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Susan Phillips</td> <td>Kavita Balendra</td> <td>(5 mins)</td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Laina Chan</td> <td>Elliot Hyde</td> <td>(5 mins)</td> </tr> <tr> <td>Review of Instructors by Moderator</td> <td></td> <td></td> <td>(8 mins)</td> </tr> </table> <p>TASK 6: Cross Examine Constable O'Rourke: Student Advocate 2 (5 mins)</p> <table border="0"> <tr> <td></td> <td>RED GROUP</td> <td>BLUE GROUP</td> <td></td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>David Baran</td> <td>Denise Reid</td> <td>(5 mins)</td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Tamasin Jonker</td> <td>Tina Jowett</td> <td>(5 mins)</td> </tr> <tr> <td>Review of Instructors by Moderator</td> <td></td> <td></td> <td>(8 mins)</td> </tr> </table> <p>TASK 7: Cross Examine Evelyn Cannon: Student Advocate 1 (5 mins)</p> <table border="0"> <tr> <td></td> <td>RED GROUP</td> <td>BLUE GROUP</td> <td></td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Kevin Tang</td> <td>Andrew Fernon SC</td> <td>(5 mins)</td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Cara Feiner</td> <td>Miiko Kumar</td> <td>(5 mins)</td> </tr> <tr> <td>Review of Instructors by Moderator</td> <td></td> <td></td> <td>(8 mins)</td> </tr> </table> <p>TASK 8: Cross Examine Constable O'Rourke: Student Advocate 2 (5 mins)</p> <table border="0"> <tr> <td></td> <td>RED GROUP</td> <td>BLUE GROUP</td> <td></td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>Laina Chan</td> <td>Elliot Hyde</td> <td>(5 mins)</td> </tr> <tr> <td>Review by Trainee Instructor:</td> <td>David Baran</td> <td>Denise Reid</td> <td>(5 mins)</td> </tr> <tr> <td>Review of Instructors by Moderator</td> <td></td> <td></td> <td>(8 mins)</td> </tr> </table>		RED GROUP	BLUE GROUP		Review by Trainee Instructor:	Susan Phillips	Kavita Balendra	(5 mins)	Review by Trainee Instructor:	Laina Chan	Elliot Hyde	(5 mins)	Review of Instructors by Moderator			(8 mins)		RED GROUP	BLUE GROUP		Review by Trainee Instructor:	David Baran	Denise Reid	(5 mins)	Review by Trainee Instructor:	Tamasin Jonker	Tina Jowett	(5 mins)	Review of Instructors by Moderator			(8 mins)		RED GROUP	BLUE GROUP		Review by Trainee Instructor:	Kevin Tang	Andrew Fernon SC	(5 mins)	Review by Trainee Instructor:	Cara Feiner	Miiko Kumar	(5 mins)	Review of Instructors by Moderator			(8 mins)		RED GROUP	BLUE GROUP		Review by Trainee Instructor:	Laina Chan	Elliot Hyde	(5 mins)	Review by Trainee Instructor:	David Baran	Denise Reid	(5 mins)	Review of Instructors by Moderator			(8 mins)
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SESSION 9	4.00 – 4.30pm (30 mins)																																
General Session	<p><u>Part 3 - VIDEO REVIEW</u> – Led by Moderators</p> <ul style="list-style-type: none"> • Introduction and discussion • Replays of student performances • Reviews by Instructors • Reviews by Moderators 																																
SESSION 10	4.30 – 4.45pm (15 mins)																																
General Session	<u>OVERVIEW & CLOSING DISCUSSION</u>																																



***The Hon. Justice Ann Ainslie-Wallace
Appeals Division, Family Court of Australia
Chair, Australian Advocacy Institute***

Grant Brady SC – Barrister, NSW Bar

Craig Smith SC – Barrister, NSW Bar

Carolyn Davenport SC – Barrister, NSW Bar

Magistrate Greg Grogin – NSW Magistrates Court

Sharyn Hall – Barrister, NSW Bar