



**Australian Advocacy Institute
with Maddocks Lawyers, Melbourne**

**WORKSHOP INFORMATION,
TIMETABLE
AND
TASK ALLOCATIONS**

Advocacy Skills Workshop ONLINE

Wednesday 1 October 2025 – 5.30pm* to 6.30pm ONLINE

*Eastern Standard Time (Melb/Syd.)

Thursday 2 October 2025 - 5.30pm* to 6.00pm ONLINE

*Eastern Standard Time (Melb/Syd.)

Saturday 11 October 2025 - 8.45am to 3.00pm ONLINE**

**Eastern Daylight Saving Time (Melb/Syd.)

Zoom will open 30 minutes early each day for online connection.

IMPORTANT

- Each attendee has been allocated an advocate number. This number can be found below.
- This timetable details when each advocate will perform their tasks.
- **Familiarise yourself with ALL the case studies**
- **Consider how the case may be presented from each side**
- **Prepare to present the WHOLE ALLOCATED TASKS**
- **You may be asked to perform part of a task**
- **You will be reviewed on the part of the task you perform in the allotted time**

TIMES FOR PERFORMANCE AND REVIEW WILL BE STRICTLY OBSERVED

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Advocacy Skills Workshop – online.

1, 2, 11 October 2025



Please read the information below immediately and thoroughly as it is important to your preparation and contribution to learning at the workshop.

Dear Workshop Advocate,

The AAI and Maddocks are pleased to provide this advocacy workshop for you and we are sure that you will find this course helpful in improving your advocacy skills.

Workshop Program:

Part 1: Introductory Session 1. ONLINE – Wednesday 1 October 2025
Time: 5.00pm to 6.30pm *Eastern Standard Time (Melb/Syd.)

Part 2: Introductory Session 2. ONLINE – Thursday 2 October 2025
Time: 5.00pm to 6.00pm *Eastern Standard Time (Melb/Syd.)

Part 3: Advocacy Performance Skills Workshop ONLINE – Saturday 11 October 2025
Time: 8.45am to 3.00pm. **Eastern Daylight Saving Time (Melb/Syd.)

* Zoom meeting will open 30 minutes early each day for online connection.

Workshop format:

The following “**Timetable and Task Allocation**” details the format for this workshop. At the start of the following Timetable you will find a table that allocates a GROUP and ADVOCATE NUMBER for each advocate.

On Saturday, Group Performance Sessions and General Skills Sessions have been scheduled through the day. In the Group Sessions, you will break into smaller breakout groups to individually **present your allocated advocacy tasks** before a Judge/Instructor in the same manner that you would present in court. You will find your allocated advocacy tasks set out within each session of the timetable that follows and all the case studies and materials for download on the Workshop webpage.

Once you have finished each performance you will be given a review by the AAI instructor. This review is designed to be positive, not critical. You will be given advice on ways that your individual performance can be improved using various advocacy skills, including a demonstration and explanation of the particular skills relevant to your performance.

Please see the notes on Preparation and Performance overpage.

The Workshop Case Studies:

We acknowledge that for some of you, the case studies we will use may not be of the type you generally deal with. We use these case studies deliberately as we believe them to be very good for the teaching of advocacy, demonstrating skills that can be applied in any jurisdiction. The advocacy skills you will learn will be of universal application – the same skills apply regardless of the type of case, the jurisdiction you appear in or the side you appear on. This has been proven over three decades of advocacy instruction by the AAI.

Please don't get bogged down in your preparation with any legal technicalities within the case studies. Don't research or bring statutes or precedents. Do not be distracted with the law. Evidence is restricted to **only** that contained within each case study so you do not need to look outside the immediate information provided. The purpose of this workshop is to help you with how to structure a case, how to prepare, how to ask purposive relevant questions, how to argue, how to be persuasive in court. We will not be concerned with jurisdictional procedure.

Preparation before the workshop:

This is a performance-based workshop.

You are required to **prepare each of your set tasks** between now and the commencement of the Saturday workshop. Please **allow yourself time to prepare properly** – it is anticipated that you should allocate 4 to 5 hours for this preparation. Please prepare well in advance.

If you are not totally familiar with the requirements of any particular advocacy task, you may find it helpful to refer to the “Specific Advocacy Tasks” summary at the end of the “Workshop Materials” document. I also recommend you consult the “AAI Advocacy Manual” PDF document provided as part of the workshop materials downloads, which has detailed chapters on all the aspects of advocacy you will be using at this workshop. Unfortunately, copyright restrictions require this version to be ‘read only’ and thus it cannot be printed. You are **not** required to bring a copy to the workshop, rather use this Manual in your preparation and for future reference.

Task Performance:

You will see in the timetable task allocations that a time limit has been set for each task performance. Please prepare as if you were to present the whole of the task. The time allocation means you may not be able to present all the task and you are not expected to be able to finish your performance. Do not rush and try and fit it all into the allocated time. Your review will be on that part of the task you present, not the parts you may not have reached.

Please also note that when your task requires a witness in Evidence in Chief and Cross Examination, the AAI Instructor will nominate another advocate from your group to act the witness role. A thorough knowledge and understanding of the facts of each case study will help both you and your colleagues get the most out of the workshop.

The Workshop ONLINE Platform:

This workshop will be held using the **ZOOM** platform, with each advocate required to log-on using their own computer link. Complete log-on instruction and details for connecting to the workshop can be found below and on the AAI Workshop Webpage under each workshop day heading. The same log-on details will be used each day and advocates should remain logged-on for the full duration of each day’s combined sessions.

Further instructions on using the ZOOM online platform are also contained in the “Workshop Materials” document, also part of the workshop page downloads.

ZOOM LOG-ON FOR ALL SESSIONS:

To automatically join Zoom Meeting - Click on this link ...

<https://us02web.zoom.us/j/2716263497?pwd=cjZmOXRXOUUp0dUVpaTdaWEM2TEwyQT09>

ID = 2716263497. Password = Advocacy

I look forward to seeing you ‘remotely’ at the workshop.

Regards



Scott Wallace

General Manager, Australian Advocacy Institute.

Email: aai@advocacy.com.au Mobile & Text: 0418 473 303

GROUP and ADVOCATE NUMBER

This is your advocate number and is used to determine which **TASKS** you will be performing in the timetable that follows.

	RED GROUP	BLUE GROUP	GREEN GROUP
1	Estelle Horrocks	Andriana Georgiou	Jemma Pentelow
2	Emma Short	Laurence Foster	Aydin Clemans-Dal
3	Katarina Bonatakis	Rebecca Power	Joshua Barlow
4	Emma Kijagulu	Ashleigh Dupe	Teagan Wood
5	Remy Marshall	Isabelle Monier-Gorton	Karen Le
6	Taylor Hawcridge		

Wednesday 1 October 2025

4.30 to 5.00pm

Advocates log-on to Zoom Workshop.

Follow this link for automatic log-on:

<https://us02web.zoom.us/j/2716263497?pwd=cjZmOXRROUp0dUVpaTdaWEM2TEwyQT09>

ID = 2716263497. Password = Advocacy

SESSION 1 5.00 to 6.30pm (90 mins)

General Session	Introduction to Advocacy. Case Theory and Argument.
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Thursday 2 October 2025

4.30 to 5.00pm

Advocates log-on to Zoom Workshop.

Follow this link for automatic log-on:

<https://us02web.zoom.us/j/2716263497?pwd=cjZmOXRROUp0dUVpaTdaWEM2TEwyQT09>

ID = 2716263497. Password = Advocacy

SESSION 2 5.00 to 6.00pm (60 mins)

General Session	Techniques in Cross Examination. Communication in court.
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SATURDAY 11 October 2025

8.30am to 8.45am

Advocates log-on to Zoom Workshop.

Follow this link for automatic log-on:

<https://us02web.zoom.us/j/2716263497?pwd=cjZmOXRROUp0dUVpaTdaWEM2TEwyQT09>

ID = 2716263497. Password = Advocacy

8.45am to 9.00am

Advocates will be admitted to General Workshop Session.

8.45 - Introduction to the AAI Teaching Faculty

9.00 - AAI coordinator will move advocates to allocated Group Rooms.

Advocates should be ready to immediately commence performance tasks upon joining their Group Breakout Room.

SESSION 3 9.00 to 10.00am (60 mins)

Group Rooms

APPLICATION

Performances in Group:
5 mins per task

Case Study 1: Culic and Flory - Application

TASK: Apply for the injunction on behalf of Mr Culic ADVOCATE: 1

TASK: Respond on behalf of the firm Scott Davis ADVOCATE: 2

TASK: Apply for the injunction on behalf of Mr Culic ADVOCATE: 3

Review in Group:
5 mins per task

TASK: Respond on behalf of the firm Scott Davis ADVOCATE: 4

TASK: Apply for the injunction on behalf of Mr Culic ADVOCATE: 5

TASK: Respond on behalf of the firm Scott Davis ADVOCATE: 6

BREAK 10.00 to 10.10 am (10 mins) *Advocates stay online.*

SESSION 4 10.10 to 11.15am (60 mins)

Group Rooms

ARGUMENT

Performances in Group:
5 mins per task

Case Study 2: Davies v Riverside Grammar

TASK: Present Argument for Applicant ADVOCATE: 5

TASK: Present Argument for Respondent ADVOCATE: 6

Review in Group:
5 mins per task

Case Study 3: Middleton v Handy Bros. & Blanchard

TASK: Present Argument for Applicant ADVOCATE: 1

TASK: Present Argument for Respondent ADVOCATE: 2

TASK: Present Argument for Applicant ADVOCATE: 3

TASK: Present Argument for Respondent ADVOCATE: 4

Workshop co-ordinator will move advocates to General Session.

SESSION 5 11.15 to 12 noon (45 mins)	
General Session	<u>CASE THEORY</u>

LUNCH 12.00 to 12.30 pm (30 mins) Advocates stay online.

Workshop co-ordinator will move advocates to Group Rooms.

SESSION 6 12.30 to 1.35pm (65 mins)	
Group Rooms	<u>EVIDENCE-IN-CHIEF and CROSS EXAMINATION</u>
	<u>Case Study 3: Middleton v Handy Bros. & Blanchard</u>
Performances in Group:	TASK: Examine in Chief of Jonathon Middleton for applicant ADVOCATE: 3
6 mins per task	TASK: Cross Examine Jonathon Middleton for respondent ADVOCATE: 4
	TASK: Examine in Chief of Jane Blanchard for respondent ADVOCATE: 2
Review in Group:	TASK: Cross Examine Jane Blanchard for applicant ADVOCATE: 1
6 mins per task	
	<u>Case Study 2: Davies v Riverside Grammar</u>
	TASK: Examine in Chief of Jason Davies for applicant ADVOCATE: 5
	TASK: Cross Examine Jason Davies for respondent ADVOCATE: 6
	<i>All advocates must be completely familiar with both case studies to enable them to act as witnesses.</i>

BREAK 1.35 to 1.45pm (10 mins) Advocates stay online

SESSION 7 1.45 to 2.50pm (65 mins)	
Group Rooms	<u>Repeat Performances</u>
Performances in Group:	Part 1: 1.45 to 2.00 Advocates to individually revise their performance preparation in light of earlier reviews and theory sessions.
4 mins per task	
Review in Group:	Part 2: 2.00 to 2.50 REPEAT PERFORMANCES
4 min per task	Advocates will choose a performance to repeat, first stating the review point from that earlier performance.
	Order of Performances: Set by instructor.

Workshop co-ordinator will move advocates to General Room

SESSION 8 2.50 to 3.00pm (10 mins)	
General Session	<u>DISCUSSION AND CLOSING SESSION</u>