

Advocacy Skills Workshop

Brisbane, 20-21 April 2018



Dear workshop participant,

The AAI, in association with the Queensland Law Society, is pleased to provide this workshop for you and we are sure that you will find it helpful in improving your advocacy skills. This workshop commences at **5.00 pm** on **Friday 20 April**, at the Brisbane Magistrates Courts, George Street, Brisbane. This session will finish by 7.00 pm. We then continue on Saturday **8.30 am to 4.30 pm**.

Please note the 8.30 am Saturday start. It is important that all participants arrive promptly and ready to commence this practical workshop on time.

The following “**Timetable and Task Allocation**” details the workshop format. Performance tasks have been set for each participant that require you to individually **present that set task** before a Judge/Instructor in the same manner that you would present in court. Tasks have been set by **Participant Number**, which can be found at the beginning of the timetable.

If you are not totally familiar with the requirements of any particular task, you may find it helpful to refer to the “Specific Advocacy Tasks” summary in the Course Materials document. Please prepare the whole of the task, even though the time allocation means you may not finish. You will be reviewed on that part of the task you present, not the parts you may not have reached.

We acknowledge that the case studies may not be the type of cases you generally deal with or may not be from your regular jurisdiction. We believe these case studies to be very good for the teaching of advocacy and demonstrate skills that can be applied in any jurisdiction. The advocacy skills you will learn will be of universal application – the same skills apply regardless of the type of case, the jurisdiction you appear in or the side you appear on. This has been proven in over two decades of advocacy instruction by the AAI.

Please note also that **all participants** should prepare to play the role of witnesses in the main case study. Please be completely familiar with all witness statements. A thorough knowledge and understanding of the facts of each case study will help you get the most out of the workshop.

This is a performance-based workshop. **NO** preparation time is included in the Saturday timetable. Please prepare each of your set tasks between now and when the workshop commences. Please **allow yourself time to prepare properly**. The benefit you derive from the workshop will depend upon this preparation.

One further piece of advice... don't get bogged down in your preparation with any legal technicalities within the case studies. The purpose of this workshop is to help you with how to structure your case, how to prepare, how to argue, how to be persuasive in court. Do not be distracted with “the law”. Don't research or bring statutes or precedents. Evidence is restricted to **only** that contained within each case study.

At the close of the workshop the evaluation sheet provided with these materials will be collected. Please fill out this form before leaving as your (anonymous) comments help us structure future courses.

Dress is casual. Refreshments and lunch will be provided on Saturday.

Regards

A handwritten signature in black ink that reads "Scott Wallace". The signature is written in a cursive style and is positioned above a horizontal line.

Scott Wallace
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**Advocacy Skills Workshop
Brisbane, 20-21 April 2018**

**TIMETABLE
AND
TASK ALLOCATIONS**

Advocacy Skills

IMPORTANT

- Each attendee has been allocated a participant number. This number can be found below.
- This timetable details when each participant will perform their tasks.
- **Familiarise yourself with ALL the case studies**
- **Consider how the case may be presented from each side**
- **Prepare to present the WHOLE ALLOCATED TASKS**
- **You may be asked to perform part of a task**
- **You will be reviewed on the part of the task you perform in the allotted time**

TIMES FOR PERFORMANCE AND REVIEW WILL BE STRICTLY OBSERVED

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FRIDAY 20 April 2018
At the Magistrates Court, George Street, Brisbane

4.45 to 5.00 pm (15 mins)	
	<u>REGISTRATION</u>
SESSION 1 5.00 to 7.00 pm (120 mins)	
General Session	<u>INTRODUCTION AND OVERVIEW</u>

GROUP AND PARTICIPANT NUMBER

Your participant number is used to determine which **TASKS** you will be performing in the timetable that follows.

	RED GROUP	BLUE GROUP	GREEN GROUP	YELLOW GROUP
1				
2				
3				
4				
5				
6				
7				
8				

SESSION 4 11.00 to 12 noon (60 mins)	
General Session	<u>TECHNIQUES IN QUESTIONING WITNESSES</u> <u>COMMUNICATION IN THE COURTROOM</u>
SESSION 5 12.00 to 1.30 pm (90 mins)	
Group Session	<u>LEADING EVIDENCE AND CROSS EXAMINATION</u> <u>Case Study: DPP v Evelyn Cannon</u> TASK: Lead Evidence – Const. O’Rourke PARTICIPANT: 8 TASK: Cross Examine – Const. O’Rourke PARTICIPANT: 7 TASK: Lead Evidence – Peter Porter PARTICIPANT: 6 TASK: Cross Examine – Peter Porter PARTICIPANT: 5 TASK: Lead Evidence – Evelyn Cannon PARTICIPANT: 2 TASK: Cross Examine – Evelyn Cannon PARTICIPANT: 1 TASK: Lead Evidence – Luigi Fiorelli PARTICIPANT: 4 TASK: Cross Examine – Luigi Fiorelli PARTICIPANT: 3 Performances in Group 6 minutes per task Review in Group 4 minutes per task
<i>LUNCH 1.30 to 2.00 pm (30 mins)</i>	
SESSION 6 2.00 to 3.00 pm (60 mins)	
General Session	2.00 – 2.30 pm: <u>CASE THEORY</u> 2.30 – 3.00 pm: <u>OPENING ADDRESS AND CLOSING ARGUMENT</u>
SESSION 7 3.00 to 4.20 pm (80 mins)	
Group Session	<u>OPENING ADDRESS AND CLOSING ARGUMENT</u> <u>Case Study: DPP v Evelyn Cannon</u> TASK: Open for Prosecution PARTICIPANT: 6 TASK: Open for Defence PARTICIPANT: 5 TASK: Close for Prosecution PARTICIPANT: 8 TASK: Close for Defence PARTICIPANT: 7 TASK: Open for Prosecution PARTICIPANT: 1 TASK: Open for Defence PARTICIPANT: 2 TASK: Close for Prosecution PARTICIPANT: 3 TASK: Close for Defence PARTICIPANT: 4 Performances in Group 5 minutes per task Review in Group 4 minutes per task
SESSION 8 4.20 to 4.30 pm (10 mins)	
General Session	<u>DISCUSSION AND CLOSING SESSION</u> Evaluation Sheet: Participants are requested to complete and return to instructors.